

Governance - what governance?

*How Education Fuels Terrorism in the
Islamic Republic of Pakistan*

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Countries with most deaths caused by terrorists

2008



Meena Bazar Peshawar October 28 2009



Meena Bazar Peshawar October 28 2009







Lahore: 2009







Unsuccessful suicide bomber, Islamabad 2009



FATA: After a suicide attack



The Swat Taliban



Swat: one of the 356 schools destroyed by the Taliban



Is education part of the solution or is
it actually part of the problem?

Outline of Talk

- Pakistani education: a bird's eye view
- Madrassas in Pakistan
- What are they teaching in schools today?
- Pakistan's cultural revolution
- What is to be done?

Pakistan Education Statistics

Public spending as % of GDP 2.3 % [44th of 136]

Expenditure per student, primary as % of GDP per capita [48th of 101]

Children out of school, primary, female 3,975,032
[1st of 117]

Children out of school, primary, male 2,328,180
[1st of 117]

Literacy - Female 36 % [181st of 197]

Literacy - Male 63 % [177th of 197]

Literacy - Total population 49.9 % [188th of 205]



6 million children out of school, Pakistan stands at the lowest among 116 countries. Half of all girls do not complete primary schooling.



Kids with guns: safeguarding the orange crop in Punjab



Sindhi children living under the shadow of the gun



A ghost school in Shikarpur (Sind)



A beneficiary of the Sind Education department

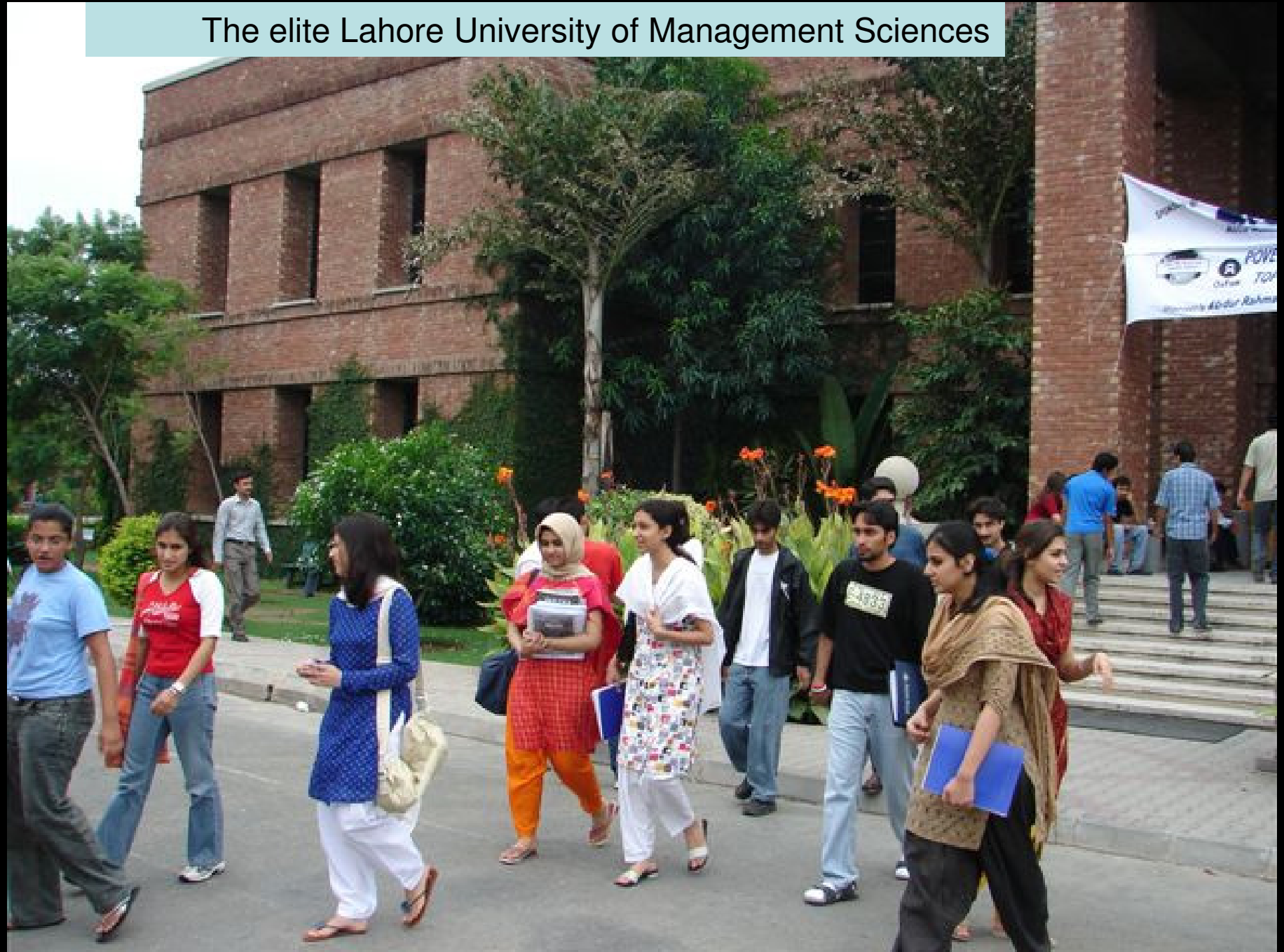


The other end of the education spectrum



Beaconhouse Public School, Islamabad

The elite Lahore University of Management Sciences





MADRASSAS

dictionary definitions

1. S: (n) **indoctrination**: teaching someone to accept doctrines uncritically.
2. S: (n) **indoctrination** is the process of inculcating ideas, attitudes, cognitive strategies or a professional methodology (see doctrine).^[1] It is often distinguished from education by the fact that the indoctrinated person is expected not to question or critically examine the doctrine they have learned.

Haqqania Madrassa, Islamabad





Madrassa boys in Bajaur





Red Mosque/Madrassa students: Islamabad, Feb. 2007

Jamia Hafsa, Islamabad, 2007

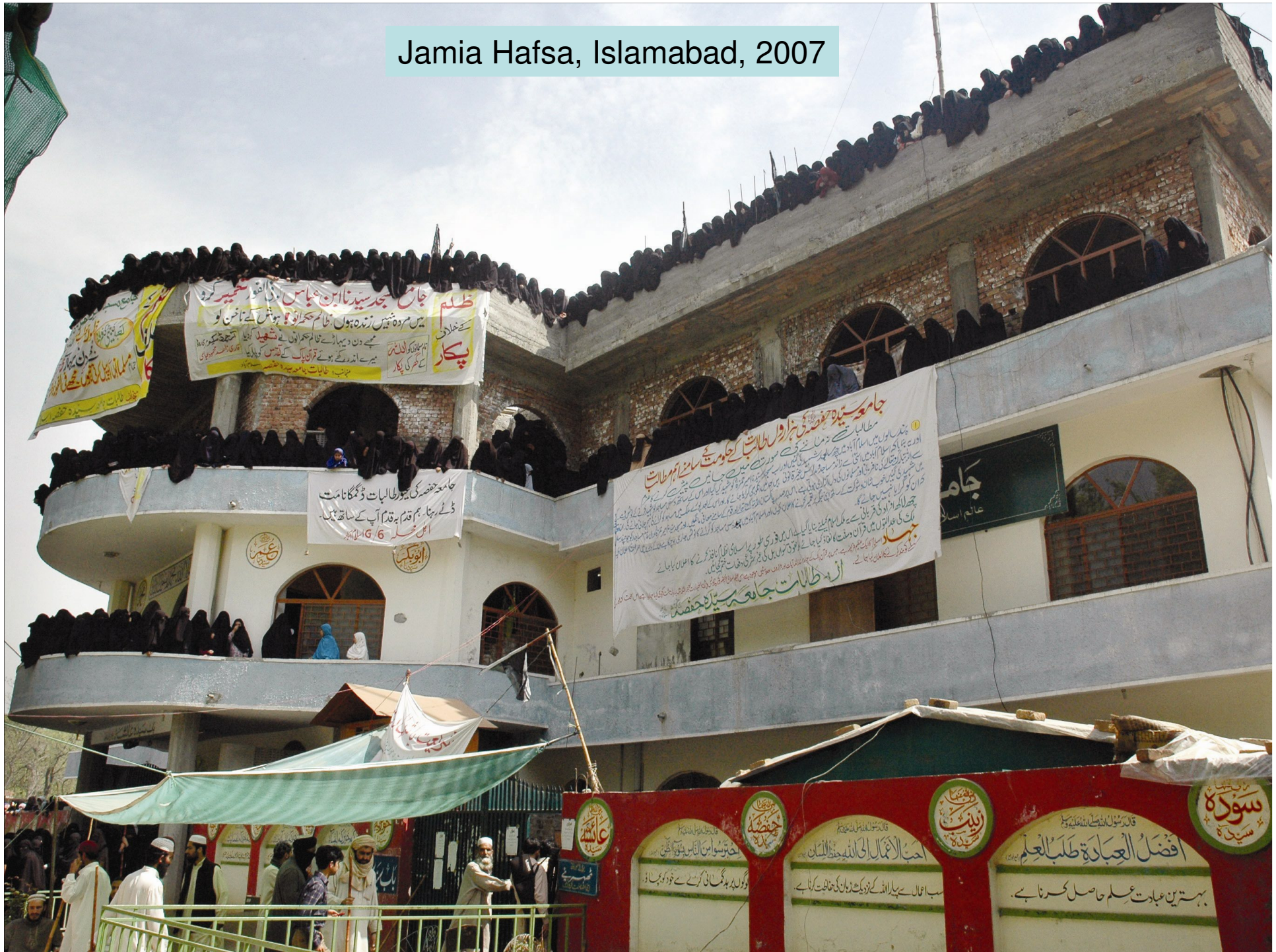


بَابُ سَيِّدَةِ عَائِشَةَ رَضِيَ اللَّهُ عَنْهَا



Jamia Hafsa, Islamabad, 2007

Jamia Hafsa, Islamabad, 2007



ظلم سے غلامی
پیکار کے حق کی پکار
جس سیدنا ابن عباسؓ کی انمول تحریک کو
میں مردہ نہیں زندہ ہوں، نظام حکمرانی جو ہمیں کے ناموں کو
میں دن دیہارے کا لہجہ انہوں نے شہید کیا، آئندہ کے شہداء
میرے اندر ہے ہوتے تو ایک کے گدس کی پائی، آج کے نامہ سہوی
مہذب، طالبات، جامعہ ہافسا، اسلام آباد

جامعہ ہافسا کی بیرونی حالت ڈھنگا نامت
ڈٹے رہنا، ہم قدم بہ قدم آپ کے ساتھ ہیں۔
۱۶ اپریل ۲۰۰۷ء

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۱۶ اپریل ۲۰۰۷ء

سورۃ سبوح
افضل العبادۃ طلب العلم
بہترین عبادت علم حاصل کرنا ہے۔
احب الأعمال الى الله حفظ القرآن
سب اعمال سے پیارا اللہ کے نزدیک زبانِ حقانیت کرنا ہے۔
انہما علیہ السلام
ختمہ
قال رسول اللہ صلی اللہ علیہ وسلم
انہما علیہ السلام
قال رسول اللہ صلی اللہ علیہ وسلم
انہما علیہ السلام

The real culprit is a system of primary education that is woefully piecemeal, cobbled together out of the Qur'an, rote exercises based on outdated 50-year-old textbooks, hopelessly large classes, woefully ill-equipped teachers, and a nearly total inability to think critically.....this antiquated educational apparatus has produced the bizarre failures in logic, moral reasoning, and appreciation of human life that lead either to leaps of religious enthusiasm of the worst kind or to a servile worship of power.

- EDWARD SAID

The contents of education

What are they teaching In Pakistani
public and private schools today?

CURRICULUM DOCUMENT
PRIMARY EDUCATION
CLASSES K-V
INTEGRATED AND SUBJECT BASED



NATIONAL BUREAU OF CURRICULUM AND TEXTBOOKS
MINISTRY OF EDUCATION
GOVERNMENT OF PAKISTAN
ISLAMABAD
1995

EXCERPTS FROM CURRICULUM DOCUMENT FOR CLASSES K-V
National Bureau of Curriculum and Textbooks
Federal Ministry of Education, 1995

Social Studies: At the completion of Class-V, the child should be able to:

- “Acknowledge and identify forces that may be working against Pakistan.”[pg154]
- “Demonstrate by actions a belief in the fear of Allah.” [pg154]
- “Make speeches on Jihad and Shahadat” [pg154]
- “Understand Hindu-Muslim differences and the resultant need for Pakistan.” [pg154]
- “India’s evil designs against Pakistan.” [pg154]
- “Be safe from rumour mongers who spread false news” [pg158]
- “Visit police stations” [pg158]
- “Collect pictures of policemen, soldiers, and National Guards” [pg158]
- “Demonstrate respect for the leaders of Pakistan” [pg153]

اسلامی طرز پر تیار کیا گیا ایک منفرد قاعدہ

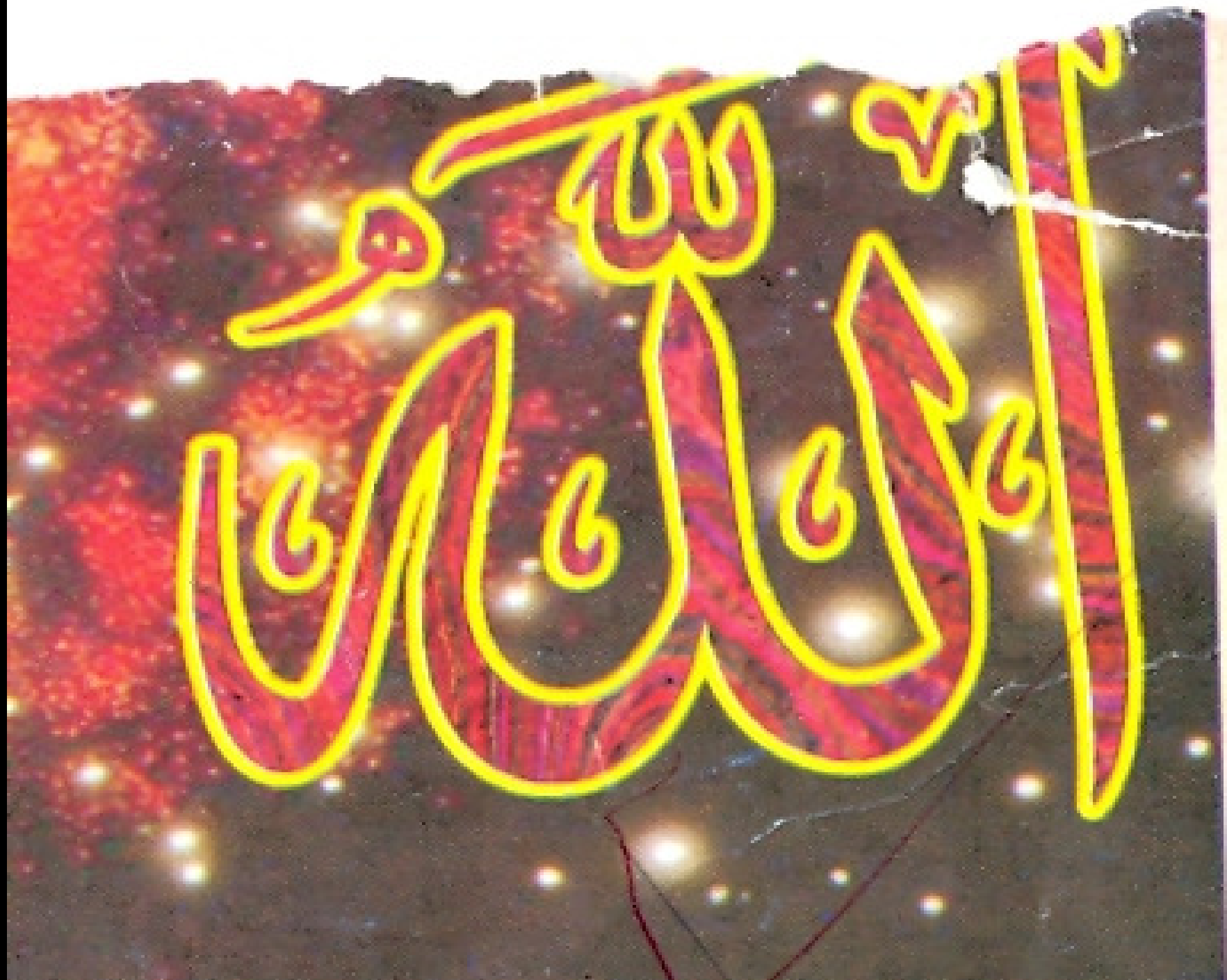
اقراء اردو قاعدہ

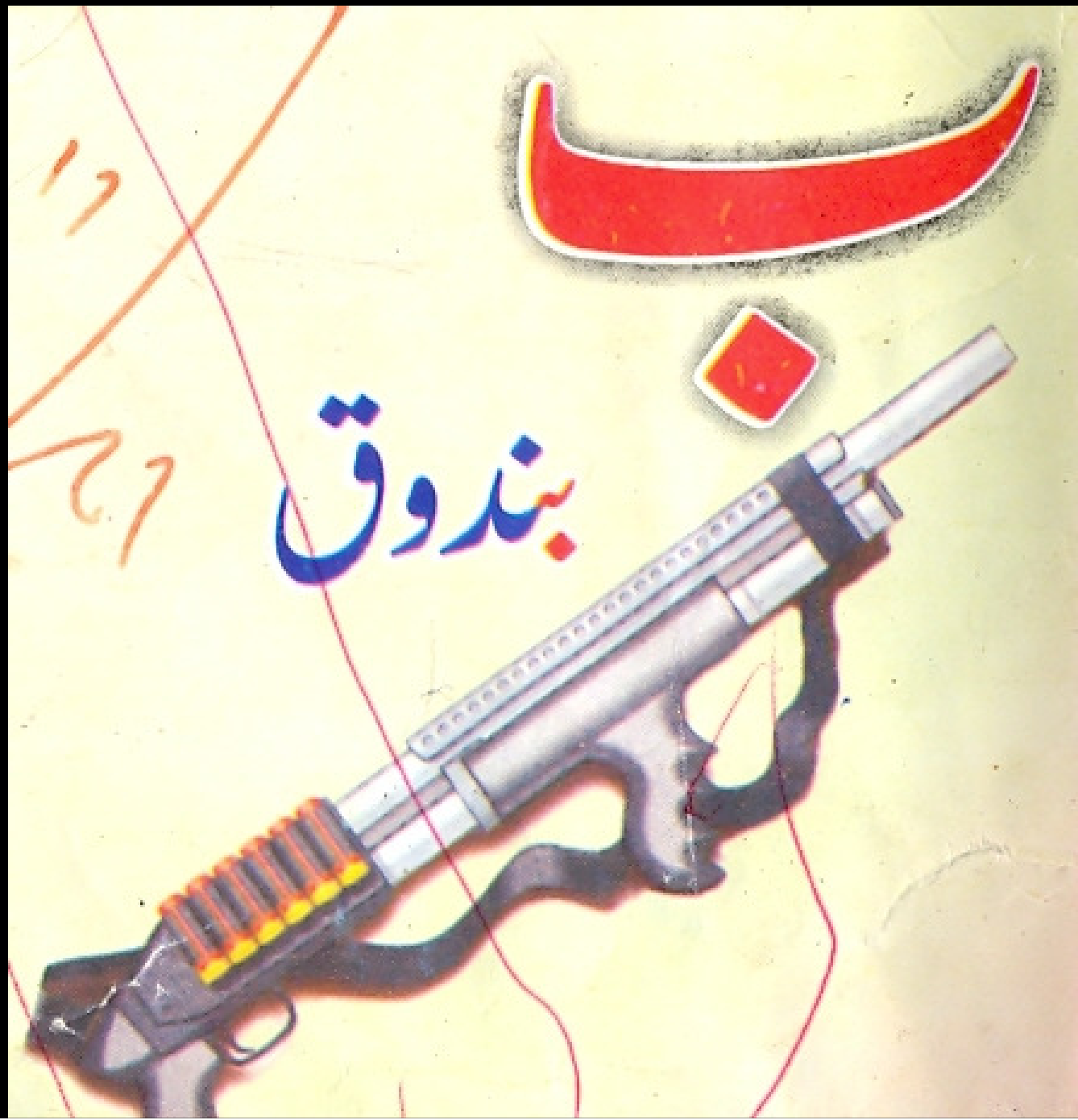
(مصور)

(حصہ اول)



اقراء پبلی کیشنز راولپنڈی







ٹکراؤ (ٹ-ک-را-ؤ)



ٹوپی (ٹ-و-پ-ی)

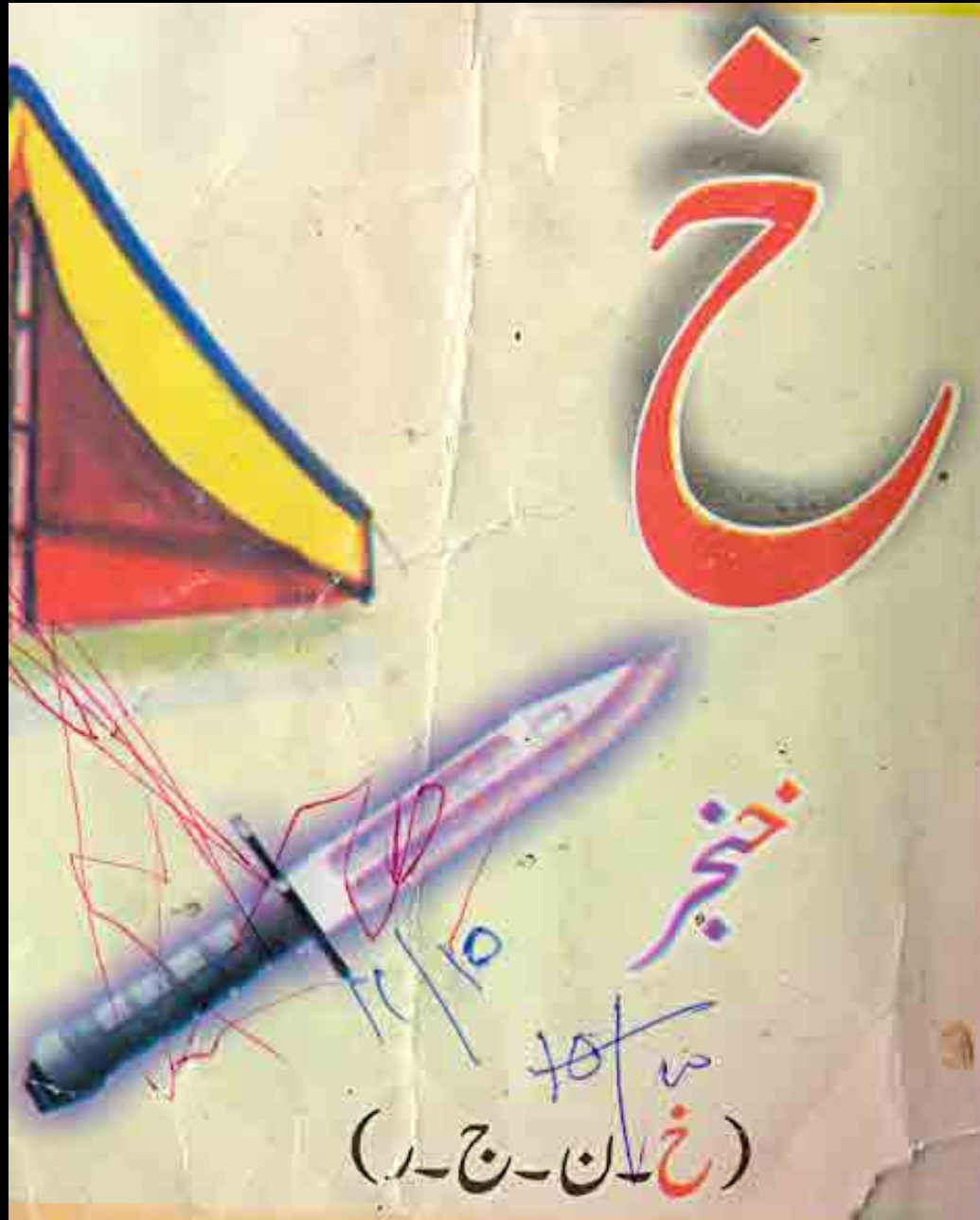
ج
جہاد



(ج-ہ-ا-و)



جاب





زَنُوب (ز-ن-و-ب)

زَنُوب کی جمع معنی گناہ

3/1/20

Where did it come from?

Charlie Wilson's

War



The Extraordinary Story of the
Largest Covert Operation in History

George Crile



Congressman Charlie Wilson in action

President Ronald Reagan with mujahideen heroes



Jihadist education – American style

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THE ABC'S OF JIHAD IN AFGHANISTAN * Courtesy, USA
By Joe Stephens and David B. Ottaway
Washington Post, 23 March 2002
[Posted 3 April 2002]

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*As Afghan schools reopen today, the United States has delivered 4 million radical Islamist textbooks. More are on the way.

In the twilight of the Cold War, the United States spent millions of dollars to supply Afghan schoolchildren with textbooks filled with violent images and militant Islamic teachings, part of covert attempts to spur resistance to the Soviet occupation.

The primers, which were filled with talk of jihad and featured drawings of guns, bullets, soldiers and mines, have served since then as the Afghan school system's core curriculum. Even the Taliban used the American-produced books, though the radical movement scratched out human faces in keeping with its strict fundamentalist code

Math Questions

University of Nebraska circa 1985

- One group of mujahidin attack 50 Russians soldiers. In that attack 20 Russians are killed. How many Russians fled? [Grade 3]
- The speed of a Kalashnikov bullet is 800 meters per second. If a communist is at a distance of 3200 meters from a mujahid, and that mujahid aims at the communist's head, calculate how many seconds it will take for the bullet to strike the communist in the forehead. [Grade 4]

Pakistan's Cultural Revolution

1981 - present

CURRICULUM DOCUMENT
PRIMARY EDUCATION
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NATIONAL BUREAU OF CURRICULUM AND TEXTBOOKS
MINISTRY OF EDUCATION
GOVERNMENT OF PAKISTAN
ISLAMABAD
1995

Chemistry Department, QAU, 1985



Chemistry Department, QAU, 2008



Chemistry Department, QAU, 2008





Physics class 2003

Federal College for Girls, Islamabad, 2008



AL-HUDA ACADEMY



Another AL-HUDA



And yet another...



Zaid Hamid – Pakistan's Hitler



What Is To Be Done?